***Programmes for Students (PfS) Expression of Interest Form***

To apply for Programmes for Students, you will need to complete this form by **Tuesday 21 November 2023.**

 **What is *Programmes for Students*?**

 Programmes for Students consists of:

* Accelerating Learning in Literacy (ALL)
* Accelerating Learning in Mathematics (ALiM)

ALL and ALiM support kaiako to accelerate learning to progress ākonga in years 1-10 who are below expected levels in reading, writing and/or mathematics.

**How does the programme work?**

* Kaiako/teachers are supported by expert mentors to inquire into their practice and share their learning. Kaiako/teachers will complete cycles of inquiry focused on accelerating targeted ākonga during the year.  Schools and Kāhui Ako can decide the timing and duration of the cycles.
* All PfS instruction is provided within the ākonga regular learning setting. Ākonga may or may not be in the same teaching group, but their teacher adapts their teaching in response to individual need.
* Each kaiako/teacher will work to meet the needs of a minimum of 6 target ākonga.

**Who can apply for *Programmes for Students*?**

To be eligible you will need to:

* be fully registered/certificated and able to commit for 2 years
* have sound pedagogical and content knowledge of literacy/mathematics, ensuring an understanding of progression at all relevant levels
* be culturally responsive and take identities, languages and cultures into consideration as well as holding high expectations of all ākonga
* be willing to and capable of transferring knowledge of effective practice to others in the school.

**How are schools prioritised for ALL and ALiM?**

Schools will be weighted using these prioritisation criteria:

**Firstly by**:

* Schools who have a high proportion of ākonga tracking below expected achievement levels.
* Schools who have high proportion of Māori, Pacific and neurodiverse ākonga

**Secondly by:**

* Schools who have not been involved in the programme previously or recently
* High equity index range ([Information available here)](https://view.officeapps.live.com/op/view.aspx?src=https%3A%2F%2Fassets.education.govt.nz%2Fpublic%2FDocuments%2Four-work%2Fchanges-in-education%2F2023-EQI-numbers-All-schools-and-kura.xlsx&wdOrigin=BROWSELINK) from highest to lowest range

**Then by an additional selection factor:**

* Schools put forward by local education advisors.

**How are schools selected?**

Each region will select schools based on the prioritisation weighting.

***2024 Programmes for Students Expression of Interest Form***

Please complete this form and send it to your PfS Regional Lead by **Tuesday 21 November 2023.** Contact details for Regional Leads can be found [here](https://nzcurriculum.tki.org.nz/System-of-support-incl.-PLD/School-initiated-supports/Programmes-for-Students-PfS).

1. **School Data**

|  |  |
| --- | --- |
| **School Name:**   | **School decile:**   |
| **School Number (MoE Number):**  | **Equity index:**  |
| **Total number of students in school:**  | **Kāhui Ako: (If applicable):**   |
| **What FTE is your school funded for?**  | **Total number of teachers in school:**   |

1. **Student Achievement Data – Total number of students below achievement levels**

Please enter the total number of students who are currently tracking below expected achievement by year level:  **Please highlight the intended year level(s) your teachers will be targeting.**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year level**   | **0-1**  | **2**  | **3**  | **4**  | **5**  | **6**  | **7**  | **8**  | **9**  | **10**  |
| **Māori**   |     |    |    |    |    |    |    |    |    |    |
| **Pacific**   |     |    |    |    |    |    |    |    |    |    |
| **NZ European**  |    |   |   |   |   |   |   |   |   |   |
| **Other**   |     |    |    |    |    |    |    |    |    |    |
| **Total**   |    |    |    |    |    |    |    |    |    |    |
| **Please also include the number of neurodiverse students participating in the programme.**  |
| **Neurodiverse**   |    |    |    |    |    |    |    |    |    |    |

1. **What tools do you use to make these judgments?**

1. **What intervention are you applying for? Who are the kaiako/teachers applying?**

|  |  |  |  |
| --- | --- | --- | --- |
|   | **Which intervention?** **(ALL/ALiM)**  | **Total number of years teaching**  | **Fully certified/registered? Please indicate yes/no**  |
| **Kaiako/teacher 1 name:**   |   |   | yes/no  |
| **Kaiako/teacher 2 name:**   |   |   | yes/no  |
| **Kaiako/teacher 3 name:**   |   |   | yes/no  |
| **Kaiako/teacher 4 name:**   |   |   | yes/no  |

1. **Preferred method of delivery:**

This year we are delivering this programme hybrid and face to face. Depending on where your school is located, we may only be able to provide one option. To help us understand what your preference is, could you please rank the options in the boxes below. We will try our best to match your request but may not be able to depending where your school is located.

|  |  |
| --- | --- |
| **Preferred method of delivery**  | **Rank 1-4 (1-top priority – 4-lowest priority)**  |
| **Face to face**   |   |
| **Hybrid (Online theory and face to face delivery)**   |   |
| **Cluster/Kāhui Ako (If several schools also want to participate in your area, we may be able to offer as a cluster or as part of your Kāhui Ako)**  |   |
| **Other (for us to consider)**   |   |

|  |  |
| --- | --- |
| **Further questions**   | **Please complete**   |
| **Do you currently have any teachers doing Mathematics Support Teacher training in 2023?**  |  Yes/No   |
| **Has your school received *Programmes for Students* in the last 3 years?** **If so, which intervention(s) and what year? (Please highlight)**    |  Yes/No  ALiM – 2021/ 2022 / 2023  ALL – 2021/ 2022 / 2023 MST – 2021/ 2022 / 2023  |
| **What other PLD is your school currently doing/applying for that will include the kaiako/teachers involved in PfS?**   | List:   |
|  **What other literacy and maths PLD is your school currently receiving?**   | (Please highlight)  BSLA  Reading Recovery  Regionally funded PLD   Other  |

**Declaration:**

By signing you confirm that the above kaiako/teacher(s) meet the eligibility criteria for ALL or ALiM. You also declare that you will be able to support them with this intervention within your school so that it is successful.

Name of Principal, or person completing the expression of interest in lieu of, and signature:

**Principal name print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Principal sign:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please return the completed EOI form by Tuesday 21 November 2023 to** your PfS Regional Lead.

***Official use only:***  Checklist:

|  |  |
| --- | --- |
| Date received EOI:    |    |
| EOI completed all sections (2 pages)   | Yes/No   |
| Returned EOI for completion - completed   | Yes/No   |
| Data Processed and completed   | Date:    |